



IELTS Task 2 Marking Service for General Training

You will find 6 questions below ([skip to Question 1](#)), all based on real IELTS Task 2 questions. You should answer any questions you want, depending on how many you want me to mark.

Before you start writing, [read my short discussion on the examiners' criteria](#). Follow the links and take the time to make sure you understand what examiners are looking for.

I suggest you handwrite your answers on a proper answer sheet in the time allowed, and then **type your answer in an email**. You can put it in a Word document if you like.

I will correct your mistakes and comment on each of the 4 criteria, and give you a score for each one. I will also comment on your technique, organisation, and any other features of your writing that are relevant. See *Task 2 Model correction Can individuals affect society.pdf* also attached in this email.

Please note that my pricing is based on the assumption that you have to write at least 250 words. If you write too many, I will send it back to be rewritten.

Understanding the examiners' criteria

Task Response (TR)

To get a 7 for Task Response (TR), you need to address all parts of the task.

- addresses all parts of the task
- presents a clear position throughout the response
- presents, extends and supports main ideas, but there may be a tendency to overgeneralise and/or supporting ideas may lack focus

Band score 7 TR

For example, if the question is a *Discuss both sides* question, then you must discuss both. If you only talk about one side, or if you write a paragraph about a question that is not set, you are more likely to get a 5 for TR.

Candidates sometimes answer a question they have previously done in a class without noticing that there are fundamental differences. For example, in a *Problem solution* question, the question might be about the *consequences* rather than that *causes*.

- addresses the task only partially; the format may be inappropriate in places
- expresses a position but the development is not always clear and there may be no conclusions drawn
- presents some main ideas but these are limited and not sufficiently developed; there may be irrelevant detail

Band Score 5 TR

Clear position throughout means that your Introduction, main bodies, and conclusion all agree. Make it easy for the examiner to see this by having a simple, clear Introduction, as discussed [here](#)

- addresses all parts of the task
- **presents a clear position throughout the response**
- presents, extends and supports main ideas, but there may be a tendency to over-generalise and/or supporting ideas may lack focus

Band score 7 TR

Cohesion and Coherence (C&C)

To get a 7 for Cohesion and Coherence, you need clear organisation, clear progression, and clear central topics.

- **logically organises information and ideas; there is clear progression throughout**
- uses a range of cohesive devices appropriately although there may be some under-/over-use
- **presents a clear central topic within each paragraph**

Band score 7 C&C

To understand what this means, see my posts on [paragraph building](#) and [topic sentences](#). With regard to referencing, [see here](#)

Lexical Resource (LR)

To get a 7 for Lexical Resource, the examiner is looking for flexibility as well as less common words. To show flexibility, he wants to see the ability to convey meaning accurately by the use of the best words. Less common words, are words that most IELTS candidates don't use; it does not mean less common for native speakers.

- uses a sufficient range of vocabulary to allow some flexibility and precision
- uses less common lexical items with some awareness of style and collocation

Band score 7 LR

See my posts on lexical resource [here](#).

Grammatical range and accuracy (GRA)

In order to award a 7 for Grammatical range and accuracy (GRA), the examiner wants to see lots of correct sentences with a variety of structures.

- uses a variety of complex structures
- produces frequent error-free sentences
- has good control of grammar and punctuation but may make a few errors

Band score 7 GRA

[See my posts on grammar](#) and make sure you know the difference between noun clauses and noun phrases, and how to produce them.

Tony

For more IELTS advice go to [Succeed in IELTS with Tony](#)

Version May 4, 2019

**Question 1 Discuss Both Views****WRITING TASK 2**

You should spend about 40 minutes on this task.

Write about the following topic:

Some people think it is better to educate boys and girls in separate schools. Others, however, believe that boys and girls benefit from attending mixed schools.

Discuss both sides and give your opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

**Question 2 Positive or negative****WRITING TASK 2**

You should spend about 40 minutes on this task.

Write about the following topic:

In the future it is expected that there will be a higher proportion of old people than younger people in many countries.

Is this a positive or negative development?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

**Question 3 Two-Part Question****WRITING TASK 2**

You should spend about 40 minutes on this task.

Write about the following topic:

We are becoming increasingly dependent on computers. They are used in business, hospitals, crime detection, and even to fly planes.

What things will they be used for in the future?

Is this dependence on computers a good thing, or should we be more suspicious of their benefits?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

Source Cambridge IELTS 1

**Question 4 Two Part Question****WRITING TASK 2**

You should spend about 40 minutes on this task.

Write about the following topic:

Some people say that private schools should not be allowed to exist.

Why do people believe this?

What is your opinion?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

**Question 5 Discuss Both Sides****WRITING TASK 2**

You should spend about 40 minutes on this task.

Write about the following topic:

Some people say that no one should be allowed to work after the age of 65. Others say that people should be allowed to work for as long as they want.

Discuss both sides and give your opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

**Question 6 Advantages****WRITING TASK 2**

You should spend about 40 minutes on this task.

Write about the following topic:

Some people prefer to live in a house, while others feel there are more advantages to living in an apartment.

Discuss the advantages of both choices and give your opinion.

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.