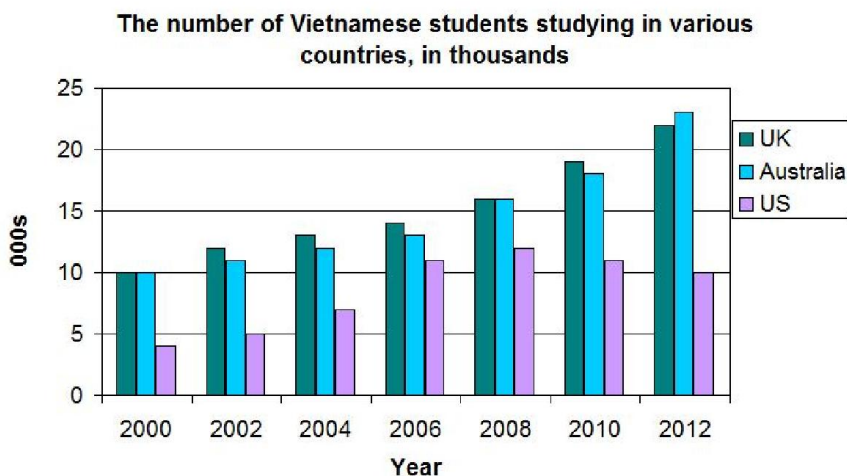


***The chart below shows the number of Vietnamese students studying in various countries between 2000 and 2012.***

***Summarise the information by selecting and reporting the main features, and make comparisons where relevant.***

***Write at least 150 words.***



Before you read my answer, answer the following questions:

- What is question about? This should give you the introduction.
- What are the main features ie – what will you mention in the overview?
- Decide what information you'll mention in your answer

Then

- Write an introduction using the word popular (or its noun)
- Write an overview – mention at least 2 features for a clear overview
- For the main body – start at the beginning with a suitable time phrase
- Decide which features you can group together

Then write an answer, without looking at mine

### **Model answer**

*Work out why it will get a high band score, and then read the comments about the different criteria below*

The chart shows the popularity of various study destinations for students from Vietnam from 2000 to 2012.

Overall, the UK and Australia were the most popular countries chosen by Vietnamese students, and they both became more popular throughout the period. Meanwhile, the US was less popular with students from this country at all times shown.

At the start of the period, the UK and Australia both received around 10,000 Vietnamese students, while far fewer, about 4,000, went to the US. Thereafter, Vietnamese student numbers going to both Australia and the UK increased steadily, ending the period at around 23,000 and 22,000 respectively.

In contrast, although fewer students decided to choose US universities, there was similar growth for most of the period. In fact, student numbers peaked in 2008, reaching 12,000, after which a slight decline was seen. By the end of the period, numbers visiting the US had fallen slightly to 10,000.

## Task Achievement

The chart shows the popularity of various study destinations for students from Vietnam from 2000 to 2012.

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In contrast, although fewer students decided to choose US universities, there was similar growth for most of the period. In fact, student numbers peaked in 2008, reaching 12,000, after which a slight decline was seen. By the end of the period, numbers visiting the US had fallen slightly to 10,000.

**Comment [Tony1]:** All the relevant information is presented.

No key features are ignored.

There is no inaccurate, irrelevant, or inappropriate information

**Comment [Tony2]:** Simple introduction

**Comment [Tony3]:** Overview in a separate paragraph. Don't hide it. The examiner wants to see **a clear overview**

**Comment [Tony4]:** Mention at least 2 features for a band score 7 (**a clear overview**)

**Comment [Tony5]:** For the rest of the answer, present and highlight the key features. There's no irrelevant or inaccurate information

## Cohesion and Coherence

**Comment [Tony6]:**  
Organisation is logical:  
Introduction / Overview /  
More detailed information

Paragraphing is clear and  
logical

The chart shows the popularity of various study destinations for students from Vietnam from 2000 to 2012.

**Overall**, the UK and Australia were the most popular countries chosen by Vietnamese students, and they **both** became more popular throughout the period. **Meanwhile**, the US was less popular with students from this country **at all times shown**.

**Comment [Tony7]:**  
Avoid repetition by using  
**substitution**

**Comment [Tony8]:**  
Avoid repetition by using  
**substitution**

**At the start of the period**, the UK and Australia **both** received around 10,000 Vietnamese students, while far fewer, about 4,000, went to the US. **Thereafter**, Vietnamese student numbers going to both Australia and the UK increased steadily, ending the period at around 23,000 and 22,000 **respectively**.

**Comment [Tony9]:**  
Show the organisation

**Comment [Tony10]:**  
Use sequencing words to  
show clear progression  
throughout

**In contrast, although** fewer students decided to choose US universities, there was similar growth for most of the period. **In fact**, student numbers peaked in 2008, reaching 12,000, **after which** a slight decline was seen. **By the end of the period**, numbers visiting the US had fallen slightly to 10,000.

**Comment [Tony11]:**  
Other cohesive devices  
shown in **bold**

## Lexical Resource

### Comment [Tony12]:

All the words are used correctly.

There are less common lexical items

Less common lexis shown in *italics*

The chart shows *the popularity of various study destinations* for students from Vietnam from 2000 to 2012.

Overall, the UK and Australia were *the most popular countries chosen* by Vietnamese students, and they both became *more popular throughout the period*. Meanwhile, the US was less popular with students from this country *at all times shown*.

### Comment [Tony13]:

*Students from this country / Vietnamese students / Vietnamese student numbers / student numbers / numbers – all show flexibility and precision*

*At the start of the period*, the UK and Australia both received around 10,000 Vietnamese students, while far fewer, about 4,000, went to the US. Thereafter, *Vietnamese student numbers* going to both Australia and the UK *increased steadily*, ending the period at around 23,000 and 22,000 *respectively*.

In contrast, although *fewer students* decided to *choose US universities*, there was *similar growth for most of the period*. In fact, *student numbers peaked* in 2008, reaching 12,000, after which *a slight decline* was seen. By the end of the period, numbers visiting the US had fallen slightly to 10,000.

## Grammatical Range and Accuracy

The chart shows the popularity of various study destinations for students from Vietnam from 2000 to 2012.

**Comment [Tony14]:**  
Error free sentences

**Comment [Tony15]:**  
Lots of complex structures,  
but simple to understand

Overall, the UK and Australia were the most popular countries chosen by Vietnamese students, and they both became more popular throughout the period. Meanwhile, the US was less popular with students from this country at all times shown.

**Comment [Tony16]:** Correct comparison

**Comment [Tony17]:**  
*Chosen = that were chosen*  
– abbreviated passive voice

At the start of the period, the UK and Australia both received around 10,000 Vietnamese students, while far fewer, about 4,000, went to the US. Thereafter, Vietnamese student numbers going to both Australia and the UK increased steadily, ending the period at around 23,000 and 22,000 respectively.

**Comment [Tony18]:**  
Don't forget the article:  
**the UK /the US**

**Comment [Tony19]:**  
Fewer – **Less** would be incorrect before a countable noun

**Comment [Tony20]:**  
Noun phrase

**Comment [Tony21]:**  
Participle clause - an excellent way of giving figures

**Comment [Tony22]:**  
Complex sentence

**Comment [Tony23]:** , *after which* plus clause

In contrast, although fewer students decided to choose US universities, there was similar growth for most of the period. In fact, student numbers peaked in 2008, reaching 12,000, after which a slight decline was seen. By the end of the period, numbers visiting the US had fallen slightly to 10,000.

**Comment [Tony24]:**  
By + time period + verb of change + past perfect